



SUPINFO, E-Learning Hour for Foreign Languages

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The Paris Academy of Computer Science (L'Ecole Supérieure d'Informatique), also known as SUPINFO, is one of the few institutes of higher education in France where the study of IT systems forms the central core of the engineer's education. All the fields and different business applications of computer science today are taught there.

Recognized by the French government, SUPINFO is also supported by the world leaders in the computer science industry. For its business partners it created the country's first learning laboratories. These laboratories have become the references both in the educational sector and for companies that use cutting-edge technology. ■ ■ ■



Recognized as an established learning solution, e-Learning has become, for the majority of SUPINFO establishments, a widely used support, accepted by everyone.



Alick Mouriesse,
President of
SUPINFO:

"TELL ME MORE® allows us to personalize the language learning of each student at any of our locations around the world. At the same time it enables us to monitor the hours studied by each individual, the only guarantee that they'll progress."

TELL ME MORE®: A Flexible Solution for Varied Needs

Since many of SUPINFO's future engineers will work in foreign countries or for foreign companies, they must be able to speak one or more foreign languages. In order to facilitate the teaching of modern languages, the school wanted to make use of their students' skills by choosing e-Learning to accompany classes. Although it is an extracurricular support for classes at Paris's SUPINFO, e-Learning has become, for the majority of establishments, the favored support for teaching modern languages without increasing school budgets. It guarantees flexibility both for the choice of place and hours of learning. Because the personalized programs can be changed according to the level of each student, it also allows for flexibility in terms of the learning process itself. In 2004, the school therefore began efforts to find an e-Learning solu-

tion that would respond to the requests of their faculty and to the educational needs of each of their 1,000 students. SUPINFO studied the different providers recognized on the market, and Auralog's TELL ME MORE® Online solution was chosen by the school's administration. Several factors inspired SUPINFO's choice: first, the contents of the learning method and their treatment of all levels of difficulty. Also, the technical aspects that assure the perfect integration of TELL ME MORE® into the school's IT system. In fact, the school's international and overseas created the need to install the application on the SUPINFO server. In two weeks, the TELL ME MORE® Online student portal was installed and integrated into the school's platform in order to ensure continual access for the student body.





For Students:

With nothing more than basic Internet access it is possible at any time of the day to do work for your language classes, whether written or spoken, and at the same time be in contact with your teacher. It is even possible to do your work at home.

The students particularly appreciated the diversity of the activities and the interactive aspect of the application due to the use of speech recognition technology. With e-Learning, the students have greater control of their learning. The objective is to put more importance on the students' needs and to allow them to be more autonomous in scheduling their learning sessions.

With the **Language Achievement Test** offered by Auralog, the students have the possibility of evaluating their level in comparison to the major language tests recognized on the market, such as TOEIC®, TOEFL®, and the European Language Certificates (Certificats Européens de Langues).



For Teachers:

Trained by Auralog, the teachers are completely autonomous in the management of their classes and in the tracking of their students' work. They can adapt the structure of the programs defined in **TELL ME MORE® Online** thanks to tools that have been put at their disposal. They therefore have the possibility of structuring the learning program for each student by programming different commands, such as messages of encouragement to help students continue their work in **TELL ME MORE® Online**. They also have access to a detailed tracking tool to monitor the work of each student (the time spent per activity, the number of errors made, etc.).

A Support for All Involved in the Project

Before introducing **TELL ME MORE® Online** as part of the students' coursework, Alick Mouriesse first presented and explained the structure of the e-Learning Language Program. Teachers and students were informed about the new learning goals and objectives that inspired the school to transition to e-Learning. While the students in particular were familiarized with the technical aspects, such as the configuration of workstations and the functioning of the application, the teachers were trained by Auralog on how to use the teaching tools provided in the **TELL ME MORE®** method.

After this initiation phase, **TELL ME**

MORE® Online was launched. The teachers presented the structure of the Learning Program and the learning objectives: each student was instructed to work three hours per week on **TELL ME MORE® Online**. The results were noticeable in no time at all! The experience was a clear success for students, as more than 95% of them finished their Learning Paths before the date fixed by the teacher.

Learning through the use of **TELL ME MORE® Online** counted for 70% of the students' final grade, with the rest based on more traditional tests taken in class or in small groups.

TELL ME MORE® Online as a Daily Tool

Recognized as an established learning solution, the e-Learning solution has become, for all of **SUPINFO** establishments, the leading support accepted by everyone.

E-Learning allows students to be in control of their own learning because they can schedule their study sessions when and where they want. Placing the students in this way at the center of the learning process allows them to benefit from having greater freedom to individually manage their study time. Also, as the working knowledge of a foreign language is a criterion of selection that is becoming more and more important for companies, students have the ability to precisely evaluate their level and position themselves in comparison with the major tests recognized on the market: TOEIC®, TOEFL®, and the European Language Certificates (Certificats Européens de langues). Today, **TELL ME MORE® Online** is used by the student body to learn English, as well as German, Spanish, Italian, Dutch, Arabic, Japanese, Chinese, and even French for the foreign students. The interactive nature of e-Learning also responds to the needs of the teachers, favoring in

particular the personalization of the learning process. Teachers have access to a detailed tracking tool to monitor the work of each student (the time spent per activity, the number of errors made, the kinds of errors that were made...). They can then use this information to adjust the structure of the programs developed in **TELL ME MORE®** and suggest an appropriate Learning Path for each student.

After the solid success of this first experience in their French-speaking branches (in metropolitan France and in the French overseas departments), **SUPINFO** expanded its e-Learning program to its international branches, including their branch in China in 2005. Used with nearly 1,000 students, the e-Learning language program took on an international dimension, and it is clear that its users have multiplied because now, in 2005, more than 2,000 students work on the **TELL ME MORE® Online** student portal.

